

Inspection of Creative Kids After School Care

Longlevens Community Centre, Church Road, Longlevens, Gloucestershire GL2 0AJ

Inspection date:

19 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children say that they enjoy coming to the before- and after-school clubs. They like the staff and the varied play experiences that staff plan. There is a happy buzz within the setting and children of all ages get on well with one another.

Children are warmly greeted by staff as they come out of school. Staff listen intently as children share details about their school day. Children arrive with enthusiasm and know the club routine. They sit in a group to welcome one another, listen to a story or join in a game. For example, staff lead a 'my bowl of fruit game'. They say a letter and children guess fruit beginning with the letter and then link the letter to children's names. Children join in enthusiastically and giggle when they catch fruit that staff pretend to throw to them. After, they wash their hands and help themselves to an excellent variety of snacks. All children show independence and confidence.

The children understand behavioural expectations. They follow instructions promptly and are polite and considerate of others. They happily take turns to play computer games and cheer one another on. They wait patiently to play in the garden area, knowing the maximum permitted at any one time to ensure their safety.

Children clearly enjoy the company of the staff who make sure every child is occupied and happy. The staff set out a varied range of activities that reflect children's interests and abilities. Staff embrace children's ideas when planning activities and children know where to find additional resources to extend or vary their play.

What does the early years setting do well and what does it need to do better?

- Staff know children's individual needs, interests, life experiences and family backgrounds. They use this knowledge to ensure that every child is included and valued. Staff know when children need extra emotional support. They listen carefully to the children and are highly responsive to their needs.
- The staff team are all highly competent and enthusiastic in their roles. They work well together. They understand their roles and responsibilities and instinctively know when to play an active role in children's play and when to let them play freely. They routinely evaluate their practice and continually look for ways to enhance children's play experiences. They are currently creating another exciting outdoor play area to provide even more physical challenge for children.
- The staff create a welcoming, well-resourced play environment and provide a good balance of active and quieter activities. For example, children have plenty

of opportunities to develop their agility. They use the outdoor play equipment to climb, slide, balance and swing. They ascend the climbing wall with confidence and play football, showing good ball control and team spirit. They run around playing tag and manoeuvre sit on cars at speed. Additionally, children are keen to demonstrate their gymnastics skills. They like to construct using their own design ideas, role play, do jigsaws and read. Drawing is a very popular pastime and staff encourage children to create comic books. Children enjoy craft activities, combining materials and mould dough to make models, and clay to create necklaces for Mothers' Day gifts.

- Staff are vigilant in their supervision of the children. They help children to understand safety risks without inhibiting their play and exploration. Children walk safely two by two on route to and from the school and know where to wait to cross the roads. They follow staff instructions to keep away from the kerb and are polite to other pavement users who let them pass.
- The club staff work closely with school staff. They use very good two-way communication to safeguard children's welfare, meet their individual needs and enhance their play and learning experiences. For example, staff complete transition forms for children to take into school to convey useful information, such as messages from staff or parents. When staff collect children from the infants' school they routinely chat with teachers to find out about the children's day and how they have been.
- Parents give high praise to the staff and report that their children love attending. They say that the support for children with special educational needs and/or disabilities is excellent and staff ensure that every child has great fun in the setting. They report that staff are supportive of parents as well as their children. Parents appreciate daily feedback from staff about their children's welfare and activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY452480
Local authority	Gloucestershire
Inspection number	10388419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	81
Name of registered person	Oakey, Rosemary Anne
Registered person unique reference number	RP907907
Telephone number	07837273772
Date of previous inspection	10 July 2019

Information about this early years setting

Creative Kids After School Care registered in 2012. The club operates from the Longlevens Community Centre which is situated next to the Longlevens Junior School in Gloucester. It offers care from 7.30am to 9am and 3pm to 6pm, Monday to Friday, term time only. There are four staff who work with the children. The manager holds an appropriate childcare qualification at level 4 and two staff hold appropriate childcare qualifications at level 3. One member of staff is unqualified.

Information about this inspection

Inspector
Linda Witts

Inspection activities

- The owner/manager showed the inspector around the provision and discussed how areas of the premises, indoors and outdoors, are used.
- The inspector joined staff to collect children from school.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed staff practice and children's experiences across a variety of activities both indoors and outdoors.
- The inspector looked at evidence of the suitability of staff working in the provision.
- Parents spoke to the inspector to share their views on the provision.
- The owner/manager spoke to the inspector about how she evaluates the effectiveness of the provision and promotes continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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